



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or**  
**Reading funding**

For more information contact: Maria Rodriguez  
[Maria.rodriguez@doe.k12.de.us](mailto:Maria.rodriguez@doe.k12.de.us)

**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

*Directed Funds for students identified as English Learners and students from low-income households*

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Application deadline: July 29, 2022

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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**Application deadline: July 29, 2022**

**District/Charter Information**

DISTRICT/CHARTER NAME: Smyrna School District		
DISTRICT/CHARTER STREET ADDRESS: 82 Monrovia Ave	CITY: Smyrna	ZIP CODE: 19977

**Main Contact Information**

CONTACT NAME: Kelly Holt	CONTACT PHONE NUMBER: 302-659-4324
CONTACT EMAIL ADDRESS: Kelly.holt@smyrna.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(680) Clayton Elementary School	\$59,170.00			
(696) Clayton Intermediate School	\$49,924.00			
(686) Moore (John Bassett) School	\$114,025.00			
(684) North Smyrna Elementary School	\$83,207.00			
(682) Smyrna Elementary School	\$67,799.00			
(688) Smyrna High School	\$171,345.00			
(685) Smyrna Middle School	\$131,899.00			
(681) Sunnyside Elementary School	\$85,673.00			
		<b>\$763,042.00</b>		

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Smyrna High School		
SCHOOL STREET ADDRESS: 700 Duck Creek Parkway	CITY: Smyrna	ZIP CODE: 19977

School Contact Information

CONTACT NAME: Stacy Cook	CONTACT PHONE NUMBER: 302-653-8581
CONTACT EMAIL ADDRESS: Stacy.cook@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b>Expenditures to date</b>
<i>EXAMPLE: Hire full time 1 social worker</i>	<i>\$42,000</i>		<input checked="" type="checkbox"/>	

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<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input checked="" type="checkbox"/>	
Hire a full-time social worker	\$110,633	The district will hire a social worker for Smyrna High School. This staff member will provide mental health support and resources to our students. This support will remove some barriers to services that our Low Income and English Language Learner students are experiencing.	<input type="checkbox"/>	\$48,190.44
Transportation for students in after school tutoring.	\$16,000	Providing small group after school sessions for our Low income and English learner students allows individualized guidance and direct support to students. We have found that a barrier to attending is transportation. More students were able to participate in the program with the option of transportation.	<input checked="" type="checkbox"/>	
Family/Community Events	\$4712	The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of	<input checked="" type="checkbox"/>	\$594.86

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		<p>how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a</p>		
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		robust meal, receive gifts for children, engage in music and crafting activities.		
TNTP-Instructional Coaching	\$40,000	In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth. The New Teacher Project provides our Administrators and Teacher Leaders the skills to coach and support our teachers.	<input type="checkbox"/>	\$57,829.45



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**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Smyrna Middle School		
SCHOOL STREET ADDRESS: 500 Duck Creek Parkway	CITY: Smyrna	ZIP CODE: 19977

**School Contact Information**

CONTACT NAME: Stephanie Smeltzer	CONTACT PHONE NUMBER: 302-653-8584
CONTACT EMAIL ADDRESS: Stephanie.smeltzer@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b>Expenditures to date</b>
<i>EXAMPLE: Hire full time I social worker</i>	\$42,000		<input checked="" type="checkbox"/>	

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<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>	
Hire a full-time social worker	\$110,633	The district will hire a social worker for Smyrna Middle School. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing.	<input type="checkbox"/>	\$67,686.32
Family/Community Events	\$1,266	The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and	<input checked="" type="checkbox"/>	\$875.58

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		<p>entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p>		
<p>TNTP- Instructional Coaching</p>	<p>\$20,000</p>	<p>In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of</p>	<p><input type="checkbox"/></p>	<p>\$57,829.45</p>

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		HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth. The New Teacher Project provides our Administrators and Teacher Leaders the skills to coach and support our teachers.		

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: John Bassett Moore Intermediate School		
SCHOOL STREET ADDRESS: 20 W Frazier St	CITY: Smyrna	ZIP CODE: 19977

School Contact Information

CONTACT NAME: Leon Clarke	CONTACT PHONE NUMBER: 302-659-6297
CONTACT EMAIL ADDRESS: Leon.clarke@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment</u> (05297)</b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b>Expenditures to date</b>

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<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>	
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>	
Instructional Para-professional to support EL and teachers serving Low-Income Students	\$58,706	Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.	<input type="checkbox"/>	\$47,221.09
Wrap Around Coach	\$7500	This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the	<input checked="" type="checkbox"/>	\$7,120.10

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		Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.		
Family/Community Events	\$7,819	The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-	☒	\$1,070.78

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		<p>income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p>		
TNTP Instructional Coaching	\$40,000	<p>In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth. The New Teacher Project provides our Administrators and Teacher Leaders the skills to coach and support our teachers.</p>	<input type="checkbox"/>	\$57,829.45



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SCHOOL NAME: Clayton Intermediate School		
SCHOOL STREET ADDRESS: 86 Sorrento Dr	CITY: Clayton	ZIP CODE: 19938

**School Contact Information**

CONTACT NAME: Erik Wilson	CONTACT PHONE NUMBER: 302-653-4512
CONTACT EMAIL ADDRESS: Erik.wilson@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b>Expenditures to date</b>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>	

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<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>	
Instructional Para-professional to support EL and teachers serving Low-Income Students	\$49,924	Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework. (It is our intention to supplement the remainder of this salary with Opportunity Match Funds)	<input type="checkbox"/>	\$51,663.60

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SCHOOL NAME: Clayton Elementary		
SCHOOL STREET ADDRESS: 510 W Main St	CITY: Clayton	ZIP CODE: 19938

School Contact Information

CONTACT NAME: Heather Moyer	CONTACT PHONE NUMBER: 302-653-8587
CONTACT EMAIL ADDRESS: Heather.moyer@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment</u> (05297)</b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b>Expenditures to date</b>
<i>EXAMPLE: Hire full time 1 social worker</i>	<i>\$42,000</i>		<input checked="" type="checkbox"/>	

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p>\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<p><input type="checkbox"/></p>	
<p>Instructional Para-professional to support EL and teachers serving Low-Income Students</p>	<p>\$58,706</p>	<p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.</p>	<p><input type="checkbox"/></p>	<p>\$57,473.55</p>
<p>Family Community Events</p>	<p>\$464</p>	<p>The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.)</p>	<p><input checked="" type="checkbox"/></p>	<p>\$243.20</p>

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		<p>to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy</p>		
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		a robust meal, receive gifts for children, engage in music and crafting activities.		
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**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Smyrna Elementary School		
SCHOOL STREET ADDRESS: 121 S School Lane	CITY: Smyrna	ZIP CODE: 19977

**School Contact Information**

CONTACT NAME: Cynthia McNatt	CONTACT PHONE NUMBER: 302-653-8588
CONTACT EMAIL ADDRESS: Cynthia.mcnatt@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b><u>Expenditures to date</u></b>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>	

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p>\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<p style="text-align: center;"><input type="checkbox"/></p>	
<p>Instructional Para-professional to support EL and teachers serving Low-Income Students</p>	<p>\$58,706</p>	<p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	<p>\$51,879.50</p>
<p>Wrap Around Coach</p>	<p>\$7500</p>	<p>This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>	<p>\$7,120.10</p>



**Delaware Department of Education  
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<p style="text-align: center;">Family/Community Events</p>	<p style="text-align: center;">\$1593</p>	<p>The Smyrna School District hosts a variety of events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians on how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>	<p style="text-align: center;">\$985.27</p>
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**Delaware Department of Education  
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		<p>students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p>		
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**Delaware Department of Education  
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**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: North Smyrna Elementary		
SCHOOL STREET ADDRESS: 365 N. Main Street	CITY: Smyrna	ZIP CODE: 19977

**School Contact Information**

CONTACT NAME: Amber Augustus	CONTACT PHONE NUMBER: 302-653-8589
CONTACT EMAIL ADDRESS: Amber.augustus@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b><u>Expenditures to date</u></b>
<i>EXAMPLE: Hire full time I social worker</i>	\$42,000		<input checked="" type="checkbox"/>	

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<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>	
Instructional Para-professional to support EL and teachers serving Low-Income Students	\$58,706	Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.	<input checked="" type="checkbox"/>	\$40,238.27
Wrap Around Coach	\$7500	This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.	<input checked="" type="checkbox"/>	\$7,120.10

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<p style="text-align: center;">Family/Community Involvement</p>	<p style="text-align: center;">\$2000</p>	<p>The Smyrna School District hosts a variety of events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>	<p style="text-align: center;">\$334.98</p>
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		to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.		
After school tutoring and transportation to support students.	\$13,001	As our Low Income and English learner students face additional challenges they often require information to be presented and reviewed. Having students stay afterschool for small group tutoring session provides this time and reinforcement for a higher level of academic success. Providing transportation eliminates a secondary barrier.	<input checked="" type="checkbox"/>	
Camp Scholarships	\$2000	Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. As a district student you are charged a fee to participate. This fee is a barrier to our English Language and Low-Income students. This scholarship removes that barrier.	<input checked="" type="checkbox"/>	\$2,000

**Delaware Department of Education  
Opportunity Funding Form  
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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Sunnyside Elementary		
SCHOOL STREET ADDRESS: 123 Rabbit Chase Rd	CITY: Smyrna	ZIP CODE: 19977

School Contact Information

CONTACT NAME: Patrick Grant	CONTACT PHONE NUMBER: 302-653-2808
CONTACT EMAIL ADDRESS: Michael.grant@smyrna.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>	<u>Expenditures to date</u>

**Delaware Department of Education  
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<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>	
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>	
Instructional Para-professional to support EL and teachers serving Low-Income Students	\$58,706	Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.	<input type="checkbox"/>	\$54,066.25
Wrap Around Coach	\$7500	This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school	<input checked="" type="checkbox"/>	\$7,120.10



**Delaware Department of Education  
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		support are often a barrier for our English learner students and Low-income families.		
Family/Community Involvement	\$2000	<p>The Smyrna School District hosts a variety of events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations.</p> <p>The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight</p>	☒	\$448.49

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		<p>more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p>		
<p>After school tutoring and transportation to support students.</p>	<p>\$15,467</p>	<p>As our Low Income and English learner students face additional challenges they often require information to be presented and reviewed. Having students stay afterschool for small group tutoring session provides this time and reinforcement for a higher level of academic success. Providing transportation eliminates a secondary barrier.</p>	<p><input checked="" type="checkbox"/></p>	
<p>Camp Scholarships</p>	<p>\$2,000</p>	<p>Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. As a district student you are charged a fee to participate. This fee is a barrier to our English Language and Low-Income students. This scholarship removes that barrier.</p>	<p><input checked="" type="checkbox"/></p>	<p>\$2,000</p>

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<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>	<u>Expenditures to date</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>	

